

CHAPTER REVIEW

Summary

- The twenty-first century brought continued decline in the big three industries in the state. New or expanding industries included finance, telecommunications, and biotechnology.
- Thousands of immigrants have moved to North Carolina. Many came from Mexico and Central America. Seniors also migrated to North Carolina in increasing numbers.
- Many North Carolina businesses began thinking “local” in our global economy by finding niche markets.
- Communities across the state revitalized old facilities into new uses.
- Municipalities in North Carolina are generally governed by a city council.
- The governing body for a county in North Carolina is the county commission.
- North Carolina’s state government has three branches: legislative, executive, and judicial.

Reviewing People, Places, and Terms

Using a computer and the following list of terms from the chapter, create a 2–3 page newspaper. Choose a name for the paper and write stories with appropriate headlines.

agribusiness

bill

biotechnology

budget

city council

constituent

council of state

county commission

court of appeals

district courts

millennium

municipality

NAFTA

organic farming

sheriff

superior courts

supreme court

Understanding the Facts

1. What major problem has plagued the North Carolina textile industry?
2. What shifts occurred in North Carolina’s job market in the early years of the 2000s?
3. What was significant about the arrival of newcomers to North Carolina and their influence on the state?
4. What are some new trends in agriculture in the state?
5. How are the towns and cities in North Carolina typically governed?
6. What are the three branches of government in North Carolina?

7. How often do the voters of North Carolina elect the entire General Assembly?
8. What two new abilities strengthened the role of North Carolina's governor?
9. What are the four types of courts in North Carolina?

Developing Critical Thinking

1. With thousands of North Carolina tobacco farmers accepting the tobacco allotment buyout, what will likely happen to the number of Americans smoking over the next two decades? Do you think that the decreased availability of American-made tobacco will result in fewer people smoking? Or do you think people will find other sources of tobacco and the numbers of people who smoke will remain steady or even increase?
2. With the job trend in North Carolina moving from the big three industries to banking and other high-tech jobs, what kinds of new job skills must North Carolinians have to be able to compete for good jobs?
3. What public schools in your area of North Carolina are run by the county? What public schools in your area are run by a city?

Applying Your Skills

1. During the first five years of the twenty-first century, 100,000 mill workers in North Carolina lost their jobs. If that trend continued and only half of the workers got new jobs, how many workers from the North Carolina mills would be unemployed by the year 2025?
2. Figure 34 is a circle graph that shows the ethnic breakdown of North Carolina's population in 2004. The federal census is taken every ten years. Develop a circle graph that shows the ethnic breakdown of North Carolina's population for census year 2010.

3. Make a coat hanger mobile, labeling the coat hanger "North Carolina State Government." Hang three signs from the coat hanger, one for each branch of state government. Then from each branch, hang signs listing the duties of each branch.

Writing Across the Curriculum

1. Choose one of the new or "re-vamped" farming or industrial adaptations described in your textbook. Write a flyer explaining the product, its innovativeness, and its usefulness. Imagine that the flyer will be used to sell the product to consumers in nearby states.

Exploring Technology

1. Do you know who represents your district in the state senate? In the state house of representatives? Go to web site www.ncga.state.nc.us/ and locate the senator and representative for your district. Is the senator a Democrat or a Republican? To which party does your representative belong?

Exploring Diversity

1. With the growing number of Hispanic, Nicaraguan, and Hmong North Carolinians, what new jobs and opportunities will likely arise in the next few decades?
2. Do a survey to determine how many different ethnic groups—Hispanic, African American, Asian, European (Caucasian), etc.—are represented in your school. Then translate that data into a circle or bar graph.